COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	269	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£21, 520		

STRATEGY STATEMENT
From September 2020 the Government has made available additional funding to support schools in 'catching up' any missed learning due to Covid-19 school closures. On returning to full opening in September 2020, our school organised staffing into year group bubbles to reduce the risk of infection and support continuity going forward for the children. The additional funding allowed us to utilise an existing teacher, 3 days a week, to support intervention and small group work.

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Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Year 2 Assessments 18.9.20 Reading 64% at Age Related Expectations Maths 71% at Age Related Expectations Writing 54% at Age Related Expectations

ADDITIONAL BARRIERS	
External barriers:	
B	Working parents not able to fully support the children during lockdown remote learning
C	Some children do not read regularly at home. This means they get less practice than other pupils which slows their reading progress
D	Stamina for learning had decreased resulting in the need for shorter learning journeys

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Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
The gap of learning due school closure during the Covid 19 Pandemic	Provide effective remote learning	Increases access to teaching and learning for individuals, classes, year groups and school due to self isolation or local lockdown	Ensure the elements of effective teaching are present—for example through clear explanations, scaffolding and feedback Personalised learning is assigned to individuals Ensure that pupils know how to access remote learning	HT AHT Year group Leaders Class Teachers	Monthly
				Total budgeted cost:	740
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Teacher, 3 days a week, to support intervention and small group work	For school to achieve data in line with 2019 and linked to this cohorts predictions from year R Good Level of Development.	EFF consider catch up provision as essential	Class reading records monitored by English lead OTracker – Data tracking – monitoring progress of targeted children Pupil Progress Meetings	HT English Lead	Half termly
				Total budgeted cost:	17,317

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Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To provide opportunities and experiences that will hook children back in to school life, build relationships and 'hook' them into their learning.

Opportunities could be visits, visitors, wow experiences and resources. | To help those children who find it difficult to buy into learning and school be included in learning and in an inclusive environment.
 Increase positive experiences and learning behaviours and attitudes.

Less low level and disruptive behaviours. Increased progress and attainment across the curriculum. | To ensure the curriculum offer is targeted to cohorts | Tracking progress and attainment half termly.

Monitoring and evaluation. | HT/DHT/SENCo | Half termly |
| | | | | Total budgeted cost: | £1,200 |

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