

**Horndean Infant School – Nursery Curriculum Map**

<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	Marvellous Me & Kaleidoscopes and Rainbows	Dark Nights and Special Lights & The Magic Toy Box	Adventures into Storyland & Winter Wonderland	To The Rescue!	Roots, Shoots and Muddy Boots	Let's Explore! & Time to Shine!
<b>Enquiry Question</b>	I Wonder: What's Special?		I Wonder: Who Is A Hero?		I Wonder: What's In My World?	
	What makes me special?  What is at the end of the rainbow?	Why are fireworks used to celebrate?  What is your favourite toy?	Who lives in Storyland?  Where does snow go?	Can all superheroes fly?	What's inside the garden?	Where in the world can I go?  Where will my next journey take me?
<b>British Values Concepts</b>	Equality / Friendship / Belonging / Specialness / Family / Identity / Individuality / Diversity / Community / Similarities / Differences / Unique / Likes / Dislikes / Tradition / Thanking / Sharing / Celebration / Kindness / Service		Trust/ Truth/ Fairness / Consequences / Power / Beauty / Choice / Right / Wrong / Good / Bad / Loneliness / Love/ Culture / Diversity / Forgiveness		Choice / Fear / Strength / Common Good / Responsibility / Duty / Safety / Help / Strength / Beauty / Sustainability / Care / Community / Change / Help / Faith / Belief / Dreams / Pride / Talent	
<b>Interesting Interruptions</b>	The Harvest Festival	Bonfire Night, Halloween, Remembrance Day, Diwali and Christmas	Chinese New Year Valentine's Day	Holi, Easter, Pancake Day, Mother's Day, World Book Day	Earth Day Ramadan	World Ocean Day Father's Day Sports Day Nursery Leavers' Party
<b>Trips /Visitors / Enrichment</b>	Trip to the One Stop	Visit from Father Christmas  Grandparents – Old Toys	Visiting Storytellers  Open Box / Treehouse Theatre Workshop	Hampshire Healthy Heroes Workshop  Visits from People Who Help Us	Zoo Lab Workshop  Living Butterflies / Chicks  Visiting Pets	Science Dome  Visits to Year F Discovery Time & Story Time Sessions
<b>Authentic Outcome</b>	Portrait Gallery  Making Bread Rolls	Teddy Bears Picnic Christmas Performance	Fairy Tale Ball	Superhero Dress Up Day	Bean and Cress Growing  Class Bug Hotel	Montage of Places Visited  Talent Show
<b>Communication and Language</b>	Listen to others with interest and engaging with stories/non-fiction/poems/rhymes (ongoing)  Understanding simple questions and instructions  Use a range of connectives whilst talking  Use a variety of questions when talking		Listening with increasing attention and recall Understanding more complex questions and instructions  Use a range of connectives whilst talking Starting conversations and continuing for many turns.  Ask questions and give explanations Using imaginative language in play.		Listen for longer periods of time and respond to others  Expressing own points of view. Helicopter Stories Retell long stories  Describe events with increasing detail. Use an increasingly wider range of vocabulary. Use talk to organise play with others.	
<b>Personal, Social and Emotional Development (Jigsaw)</b>	Being Me In My World  Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Celebrating Difference  Identifying talents Being special Families Where we live Making friends Standing up for yourself	Dreams and Goals  Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs	Healthy Me  Physical activity Healthy food Sleep Keeping clean Safety Oral Health	Relationships  Family Life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Changing Me  Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations

<b>Physical Development</b>	Funky Fingers – Dough Disco Focus on: shoulder, elbow and wrist pivots Multi-skills, Gymnastics, Games		Funky Fingers – Write Dance Focus on: pincer grip, palm arches and in-hand manipulation. Multi-skills, Gymnastics, Games		Funky Fingers: Write Dance / Name Writing Focus on: thumb opposition, finger isolation, bi-lateral and hand-eye coordination Multi-skills, Gymnastics, Games, Dance	
<b>Literacy (Twinkl Phonics)</b>	Reading: Shared and 1:1 reading Writing: Exploratory Mark Making Phonics: Environmental & Instrumental Sounds / Body Percussion		Reading: Shared and 1:1 reading Writing: Tracing and Copying Patterns & Symbols Phonics: Rhythm & Rhyme / Alliteration		Reading: Shared and 1:1 reading Writing: Name Writing / Giving meaning to marks Phonics: Voice Sounds / Oral Blending & Segmenting	
<b>Mathematics (White Rose)</b>	Number Songs & Rhymes Colour Recognition Matching Sorting	Number 1 Circles Number 2 Semi-Circles Pattern	Number 3 Subitising to 3 Triangles Number 4 Composition of 4 Squares and Rectangles Number 5 Composition of 5 Pentagons	Number 6 Hexagons Height and Length Mass Capacity	Time – Sequencing Positional Language More / Fewer 2D Shape 3D Shape Combining Shapes	Number Composition 1-5 One More One Less Consolidation
<b>Understanding the World</b>	Family & Birthdays Life in the Past Colours The Weather / Waterproofing Journey to School Shops and Parks Collaborative Maps	Signs of Autumn Old and New Toys Light and Dark Reactions Materials (jelly / cornflour) Geographical Features in Stories	Signs of Winter Polar Regions Castles, Kings and Queens China Imaginary Maps Materials – Melting and Freezing (ice) Mixtures (Bubbles)	People Who Help Us The Human Body / Senses Travel & Transport Map Work Materials – Heating and Cooling (chocolate)	Signs of Spring Cultural Differences Caring for the Environment Life Cycles Plants and Growing Minibeasts / Gardens Farm Animals Materials (properties)	Signs of Summer Forces – Magnetism, Floating and Sinking, Speed and Motion Dinosaurs Space The Ocean The Seaside Unique Talents
<b>Expressive Arts and Design</b>	Exploring different tools - brushes, stampers, scrapers, rollers, sponges, glue spreaders, scissors Exploring different mark making tools - crayons, pencils, pens, chalk Exploring colour – poster paints / ready mixed paints Sensory activities Joining using PVA glue / tape Junk Model – Houses, Musical instruments, Robots Making simple models to express ideas. Listening to music / Singing/ Nursery Rhymes Christmas Performance / Carol Concert		Exploring pastels, charcoal and water colours Printing in block colours and creating patterns. Creating simple collages and manipulating materials to achieve a planned effect - twisting, rolling, tearing, scrunching Exploring how colours can change Joining using hole punchers, treasury tags, string and masking tape. Junk Model – Castles, Vehicles, Monsters Creating own props for role play Generating designs from existing examples and talking about own designs. Singing/nursery rhymes/poetry Chinese Dragon Dance / Easter Bonnet Parade		Exploring powder paints and clay Observational drawing and painting Using colours for a purpose and mixing tints and shades Printing into materials and rubbings Combining media to create new effects. Collaborative collages Joining using split pins, paper clips, staplers Junk Model– Rockets / Treasure Chests (hinge lids) / Telescopes (rolling paper) Constructing with a purpose Selecting own resources and adapting work Helicopter Stories Nursery Leavers Celebration Dance	