



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New PE lead has taken over the role and attended regular PE conferences and The Hampshire PE conference to ensure all planning, equipment and staff CPD is up to date.	All staff are more aware and confident with what they are teaching and PE Lead is confident with delivering CPD to all staff.	Continue with attending PE conferences and subject leadership network meetings to ensure this continues.
Extra Forest School sessions have been included in the timetable	Those children who have difficulty regulating throughout the day have the opportunity to continue their learning within the forest. This has had a really positive impact on these children and allowed them to stay regulated for longer periods of time.	Continue to monitor this impact and discuss with staff the benefits.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Move It Re-boot Move it at the end of EYFS and KS1 Playtimes.	<p><u>Evidence</u> All children participate in Move it</p> <p><u>Impact</u> Children become fitter, more engaged in their learning and lead a healthy lifestyle</p>	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p><u>Sustainability</u> This focus is sustainable as it will continue to be part of the whole school ethos for the future.</p> <p><u>Next Steps</u> Monitor children's participation and update the music to current tracks for further engagement from children</p>	£0
Improve outdoor facilities for playtimes and lunchtimes.	<p><u>Evidence</u> Children need more engagement which a wider selection of equipment will give them. They need equipment that can be self-regulated.</p> <p><u>Impact</u> To encourage more children to take part in physical activities during play and lunch breaks. Children will gain social skills through interactions around physical activities</p>	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p><u>Sustainability</u> Outdoor equipment will need to be continually replaced and its usage monitored to ensure children are engaged in physical activity.</p> <p><u>Next Steps</u> Introduce new equipment to children in assemblies to teach them how to play different games and to use the equipment safely.</p>	£1092.00

Establish daily adult led activities at lunch time in the Games Arena and playground.	<p><u>Evidence</u> Children to have a choice of different adult led physical activities.</p> <p><u>Impact</u> More children will be engaged in a physical activity.</p>	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p><u>Sustainability</u> Careful budgeting should allow for this to happen yearly.</p> <p><u>Next Steps</u> Monitor the use of the new equipment and the impact having CM Sports for an extra 2 days.</p>	£4080.00
Introduce Jump Start Jonny and purchase yearly subscription	<p><u>Evidence</u> Children to enjoy extra time being physical activity within the classroom</p> <p><u>Impact</u> More children will be engaged in a physical activity and enable them to feel regulated and ready for learning</p>	<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p><u>Sustainability</u> Careful budgeting should allow for this to happen yearly.</p> <p><u>Next Steps</u> Monitor the impact on the children and ensure all staff are using this subscription successfully.</p>	£249.00
Provide Forest school to all children.	<p><u>Evidence</u> Children have timetabled whole afternoon forest school sessions</p> <p><u>Impact</u> This impacts on children's ability to enjoy working and playing outdoors to support their personal development, foster resilience, be independent and creative learners and develop a love of the natural world.</p>	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<p><u>Sustainability</u> Children have a whole year of regular outdoor learning with a qualified Forest School teacher.</p> <p><u>Next Steps</u> Allocate funding from next year's School Sports Premium to enable Forest School to continue and be impactful on students</p>	£10000.00

Celebrate pupil's sporting achievements in assemblies. Maintain Golden board.	<p><u>Evidence</u> Children to be awarded certificates from school - from PE, lunch time coaches, daily mile. Also children to show their certificates, badges, trophies awarded from out of school clubs</p> <p><u>Impact</u> Children are aware of their achievements and</p>	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<p><u>Sustainability</u> This is sustainable as assemblies will be timetabled for 2 PE assemblies per half term.</p> <p><u>Next steps</u> Speak to head teacher to arrange dates for the assemblies.</p>	£0
PE display board to be used to raise awareness to children, staff, parents and visitors.	<p><u>Evidence</u> Display board in corridor or hall containing information about physical activity in the school, updated regularly.</p> <p><u>Impact</u> Children are updated about the profile of PESSPA in their school</p>	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<p><u>Sustainability</u> The cost is time so therefore is sustainable.</p> <p><u>Next steps</u> Set up display board ready for new school year in the hall.</p>	£0
Sensory Circuits to be implemented into the PE curriculum to support and develop children's vestibular system	<p><u>Evidence</u> Children's vestibular system will increase, and they will be more alert organised and calm</p> <p><u>Impact</u> All children will be ready for learning and feel regulated.</p>	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	<p><u>Sustainability</u> Targeted children from each year group to be on a timetable.</p> <p><u>Next Steps</u> Order equipment and consult staff on who the children will be. Potentially plan for this to be Autumn Terms PE lessons.</p>	£100.00

Provide CPD for staff members that carry out lunchtime and playtime activities to ensure they are confident with teaching the children.	<p><u>Evidence</u> To enhance the provision provided by staff at playtime and lunchtime.</p> <p><u>Impact</u> Children will have access to more physical activities. It will develop their experiences of different sports and physical activities.</p>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p><u>Sustainability</u> Provide staff with additional support when needed.</p> <p><u>Next Steps</u> Continue to review the impact of this training. PE Lead to continue to monitor on a regular basis.</p>	£0
Provide CPD for PE lead.	<p><u>Evidence</u> PE lead is up to date with PE matters.</p> <p><u>Impact</u> PE lead ensure planning is in line with current National Curriculum objectives.</p>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p><u>Sustainability</u> Planning and new initiatives shared with staff.</p> <p><u>Next steps</u> Scrutinise all planning to ensure it is up to date and target staff CPD sessions.</p>	£585.00
PE Lead to gain MIDDAS license to ensure all children have an opportunity to attend sporting festivals.	<p><u>Evidence</u> PE lead to gain licence and allow children to attend all festivals safely</p> <p><u>Impact</u> Children are accessing a wide variety of sports at sports festivals</p>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p><u>Sustainability</u> Planning and new initiatives shared with staff.</p> <p><u>Next steps</u> Scrutinise all planning to ensure it is up to date and target staff CPD sessions.</p>	£100.00



Continue to be a member of afPE	<p><u>Evidence</u> PE lead can access useful resources and information to keep up to date with PE</p> <p><u>Impact</u> Resources can be used to provide CPD and PE lead kept up to date with current PE affairs.</p>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p><u>Sustainability</u> New national initiatives and updates shared with staff.</p> <p><u>Next Steps</u> Inform staff of any new implementations and recommendations</p>	£100.00
Provide links to community physical activity groups	<p><u>Evidence</u> Local sporting organisations given opportunities to share their sport in assemblies.</p> <p><u>Impact</u> Children joining local sports clubs and so increasing their own experiences of sports.</p>	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<p><u>Sustainability</u> Once community links are established then communication and partnership will improve the opportunities for the children in school.</p> <p><u>Next steps</u> Contact all local sports organisations. List all local sports organisations and send out to parents.</p>	£0

Provide equipment that will promote gross motor development to EYFS children and KS1 children.	<p><u>Evidence</u> Children using equipment in outdoor play to improve fundamental movement.</p> <p><u>Impact</u> Children's gross motor development has improved and subsequently their balance, agility and coordination.</p>	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<p><u>Sustainability</u> Money to be budgeted every year to ensure old equipment is renewed.</p> <p><u>Next steps</u> Meet with EYFS lead to establish best equipment to buy.</p>	£100.00
Provide opportunity for children to participate in a new sport - Curling	<p><u>Evidence</u> All children participated in curling sessions led by an outside provider.</p> <p><u>Impact</u> All children were engaged. Children now aware of a sport that is not taught in school.</p>	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<p><u>Sustainability</u> Ensure a day is budgeted for next year.</p> <p><u>Next steps</u> Book a different new sport for next year.</p>	£230.00
Provide opportunities for children to compete against local school in inter-schools events	<p><u>Evidence</u> Year 1 and 2 children to attend sports festivals. PE Lead to sign up to school games mark to gain achievement and allow children to attend sports throughout the academic year.</p> <p><u>Impact</u> Children experience participating in competitive sports</p>	<b>Key indicator 5:</b> Increased participation in competitive sport	<p><u>Sustainability</u> Ensure that children attending these events are rotated to allow as many children to participate over their time at HIS</p> <p><u>Next Steps</u> Book some events for Year 1 and 2 children</p>	£1024.00

Provide opportunities for children to compete against each other in an infra-school event.	<p><u>Evidence</u></p> <p>All children took part in an infra-school competition in July 2023</p> <p><u>Impact</u></p> <p>Children experience and participate in a competition. Children to join outside agencies that hold competitive events.</p>	<b>Key indicator 5:</b> Increased participation in competitive sport	<p><u>Sustainability</u></p> <p>Sports day takes place every year.</p> <p><u>Next steps</u></p> <p>Ensure date is set for next academic year.</p>	£0
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Festivals	Targeted children selected for these events resulting in them being active for longer periods throughout the day and providing opportunities for our disadvantaged children.	Continue to attend these festivals and discuss with staff specific children they would like to attend.
Sports Day	All activities were carefully planned to ensure all children could participate successfully.	Continue with this year's activities and gain feedback from staff on any improvements for the next year.
Equipment Purchase	Using the new equipment we have set up a daily timetable for sensory circuits for those children across the school who find it difficult to regulate when arriving at school. Teachers have commented on the difference with these children after attending their sensory circuits sessions.	Continue to monitor this impact and discuss with staff any updates on their children attend or any new children they feel would benefit. Discuss with staff who are delivering sensory circuits any new equipment they feel would benefit the sessions.

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

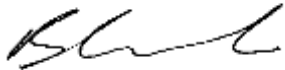
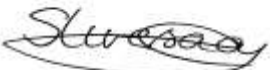

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	N/A

Signed off by:

Head Teacher:	 <i>Ben Frank, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	 <i>Sam Liversage, PE Lead and Class Teacher</i>
Governor:	 <i>Laura Duff, Co-Chair of Governors</i>
Date:	28.07.24